

Salop Teaching School Alliance

ASSOCIATE TEACHER PROFILE

Name	Samuel Brennan
Main Subject Area	Geography

QUALIFICATIONS

12 GCSE's at Grade C or above including Maths, English and Geography 1 AS level 3 A levels including Geography
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Title of First degree	Classification
Geography	2:2

Please indicate whether you hold any other awards / qualifications (including postgraduate academic) e.g. NVQ, Governing Body / Coaching Awards, Health and Safety, First Aid etc.

Date of Award		Award level	Subject	Grade/Result
Month	Year			
April	2018	1	England Hockey Coaching	Pass

School-Based Learning Placements

Name of Employment / Voluntary Establishment	Description of Experience	Date of Experience
The Priory School	My placement has involved building up to teaching a 40% timetable with mixed ability classes in Years 7 to 10. I have supported GCSE urban fieldwork and consequently I have been invited back for a KS3 visit. I have shadowed a KS3 tutor group and participated in House Music. My suggestion to include subject specific strategies in pupils' SEND plans was used in a school CPD session.	01/10/2019 - 05/02/2020
Hadley Learning Centre	TBC.	24/02/2020 - 03/07/2020

Other Placements and/or employment in schools

Placement Name and Postcode	Key Stage / Age Phase	Date of Experience
Wrekin College, TF1 3BH	Teacher of Geography and Physics: I taught mainly Geography GCSE (AQA) and KS3 groups and delivered some KS5 lessons. I also taught Physics at KS3 level. I was a trainee through the West Midlands Consortium placed at Wrekin (and briefly at Idsall 01/18). Training terminated 03/19. My other duties at Wrekin included being a KS4 tutor, carrying out break and evening duties, coaching hockey and RAF cadets.	04/09/2017- 06/07/2019

Coleham Primary School, SY3 7EN	KS1 & KS2 observations focusing on literacy, numeracy and humanities.	23-25/09/2019
Trinity C of E Primary School, SY5 9LG	KS1 & KS2 observations focusing on transition to KS3.	16/09/2019

STRENGTHS WITHIN MAIN SUBJECT AREA

Personal Strengths	Teaching Strengths
<p>I have experience carrying out fieldwork in a variety of locations both within the UK and abroad, such as Mallorca and New Zealand. Fieldtrips broaden pupils' cultural capital, increase their employability and foster selflessness as they work as part of a group. At my first placement I supported GCSE fieldwork and consequently I have been invited back for a KS3 visit. I also attended a FSC course on KS5 fieldwork and GIS skills in 2019 to enhance my own subject knowledge.</p> <p>Clear explanation of geographical concepts is vital to avoid misconceptions and I believe my subject knowledge is relatively strong, but I read GA articles and 'the i' newspaper to reference topical issues within the subject.</p>	<p>Setting high expectations and challenge for all is important and I aim to help all pupils make good progress through effective differentiation; via challenging tasks, seating plans and supportive resources.</p> <p>I routinely use AFL techniques to both check pupils' prior knowledge and to inform my planning. To motivate and guide pupils towards becoming more successful and confident, I provide specific feedback and reinforcement activities to aid pupils' retention and application of useful knowledge and skills. Furthermore, I give pupils regular opportunities to synthesise their own understanding and develop a sense of self-assurance with key concepts.</p>

MY PERSONAL SKILLS AND QUALITIES

<p>At my first placement, colleagues have described me as personable, driven and organised and I believe these traits will help me to improve as an educator.</p> <p>Engaging pupils in wider school life make them value their learning environment more and I recently enjoyed participating in House Music and supporting a charity quiz event. I have delivered PSHE and my previous experience teaching KS3 History and Physics allows me to highlight cross-curricular links.</p>

MY OTHER INTERESTS AND HOBBIES

<p>My hobbies include hiking, cycling and playing football as I think that being active is important to maintain good physical and mental health.</p> <p>I enjoy travelling both within the UK and further afield to experience a variety of cultures and landscapes to become more well-rounded and appreciative of the lives of others.</p>
