

## Salop Teaching School Alliance

### ASSOCIATE TEACHER PROFILE

<b>Name</b>	Chloe Stone
<b>Main Subject Area</b>	Art and Design Technology

#### QUALIFICATIONS

Please indicate all 'A' level and 'AS' level results and / or any BTEC, GCSE or other recognised qualifications obtained.				
Exam date		Exam Level	Subject	Grade/Result
Month	Year			
June	1996	BTEC	Foundation studies in Art and Design	Merit
2 AS Levels and 3 A levels including Art				

Title of First degree	Classification
BSc (hons) in Textile Design	2.1

Please indicate whether you hold any other awards / qualifications (including postgraduate academic) e.g. NVQ, Governing Body / Coaching Awards, Health and Safety, First Aid etc.				
Date of Award		Award level	Subject	Grade/Result
Month	Year			
October	2019	Certificate	Safeguarding	Pass
March	2018	Level 1	First Aid	Pass
June	2011	NVQ	Childcare/Childminding	Distinction
September	2005	Pace/jet 1	Jewellery Design	Merit
May	1995	City and Guilds	Photography	Credit

#### School-Based Learning Placements

Name of Employment / Voluntary Establishment	Description of Experience	Date of Experience
Hadley Learning Community	<p>Responsible for teaching own classes in KS3 and KS4.</p> <p>Responsible for lesson planning in line with scheme of work.</p> <p>Created innovative resources for all of my lessons.</p> <p>Helped to create the scheme of work for both KS3 and KS4.</p> <p>Interpreted, summarised and delivered the 1st GCSE art project for year 9, the second major project for year 10 and the GCSE Art Textile exam for year 11.</p> <p>Ran successful interventions for KS4 pupils.</p> <p>Fed back to pupils and parents at year 8 and year 9 parents evening.</p> <p>Delivered citizenship lessons.</p> <p>Joint form group responsibilities.</p> <p>Attended professional development days.</p> <p>Attended twilight training on attachment.</p>	October 2019 – February 2020
Meole Brace School	TBC	March – July 2020
Woodfield Infant School	I had three days' experience working with KS1 pupils. I was responsible for delivering a design and technology project to all year groups which enabled the students to design and create their own unique structures for a dream playground.	September 2019

Shavington Academy	Part of a small group delivering a print workshop to GCSE Art students. We had to develop innovative print techniques so that all students could experiment with at least five different methods to produce a variety of results for their GCSE portfolios.	November 2020
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### Other Placements and/or employment in schools

Placement Name and Postcode	Key Stage / Age Phase	Date of Experience
Teaching Assistant at Meole Brace Secondary School, SY3 9DW	KS3 and KS4	November 2018 – July 2019
TA at Katherine Semar Primary School, CB11 4DU	KS1 and KS2	September 2017 – November 2018

### STRENGTHS WITHIN MAIN SUBJECT AREA

Personal Strengths	Teaching Strengths
<p>Artistic knowledge on a wide variety of artists, designers and movements.</p> <p>Extensive knowledge of a range of materials and applications.</p> <p>Graphic influenced presentation skills.</p> <p>I am very Confident and resilient to change I understand the need to be organised and adaptable.</p> <p>I am engaging, enthusiastic and passionate about teaching Art and Design to young people.</p> <p>Fun and outgoing.</p>	<p>I am a successful communicator with pupils, team members and SLT.</p> <p>Patient and empathetic to pupil's individual situations.</p> <p>Creativity in both my artistic skills and my delivery of lessons.</p> <p>Excellent behaviour management skills.</p> <p>Planning with levels of differentiation for most lessons – I like to create my own piece of work to demonstrate new techniques and artists to the class.</p> <p>I am nurturing and aim to be a trusted adult to most of my students.</p>

### MY PERSONAL SKILLS AND QUALITIES

I am a fun, energetic, kind and nurturing person and pride myself on being incredibly approachable and building great working relationships with both peers and students. I am able to work with a class to develop their individual strengths in a safe learning environment with excellent class and behaviour management. I feel that my extensive experience in the design industry will enable me to give my pupils that extra element of knowledge, creative ideas and ways of thinking outside of the box. I am extremely resilient and my teaching style is engaging and hands on. I am curious and keen to learn and have a desire to bring that enthusiasm into the classroom. Team work, planning and excellent communication skills have all been vital in my previous roles and I am eager to bring these strengths to my next teaching role.

### MY OTHER INTERESTS AND HOBBIES

I am very interested in creative arts and regularly attend art galleries. I have visited galleries and museums in London, Cambridge and Bordeaux over the Summer.

I love to travel and have visited dozens of countries around the world, when travelling I like to immerse myself in the local culture and eat local foods.... As a result, I've eaten some very unusual things!

I am a lover of many different types of music. I regularly go to gigs, concerts and music festivals both with my friends and with my children.

I enjoy performance art, ballet and the theatre. I loved seeing the latest Matthew Bourne ballet in September.

I am a very active person. I love to run, play badminton, netball and tennis and especially enjoy a game of 'rounders' in the summer.

