

## Salop Teaching School Alliance

### ASSOCIATE TEACHER PROFILE

<b>Name</b>	Megan Knight
<b>Main Subject Area</b>	English

#### QUALIFICATIONS

11 GCSE's at Grade C or above including English and Maths 3 A levels including English
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<b>Title of First degree</b>	<b>Classification</b>
English	2:1

**Please indicate whether you hold any other awards / qualifications (including postgraduate academic) e.g. NVQ, Governing Body / Coaching Awards, Health and Safety, First Aid etc.**

Date of Award		Award level	Subject	Grade/Result
Month	Year			

#### School-Based Learning Placements

Name of Employment / Voluntary Establishment	Description of Experience	Date of Experience
The Priory School	During this school-based learning experience, I showed signs of improvement in classroom practice. Initially there was an emphasis on advice for improvement and towards the end of this practice, there was a change in emphasis as the mentors began to coach me towards developing my own teaching style.	1/10/2019 – 5/2/2020
The Priory School	This school based learning experience was part of my university course, and a work-based-learning module. Within this experience I observed a range of English lessons and had the chance to teach a couple of lessons to a year 7 class. I also created a project to help students enjoy reading more and came up with a series of English based games.	8/05/2018 – 8/06/2018

#### Other Placements and/or employment in schools

Placement Name and Postcode	Key Stage / Age Phase	Date of Experience
St. Giles CofE Primary School, Portland Crescent, Shrewsbury SY2 5NJ	Year 3/4 8-9 year olds	September 2016 – July 2017
Mereside CofE Primary School, Mereside, Shrewsbury, SY2 6LE	Year 5/6 9-11 year olds	September 2017 – July 2018

## STRENGTHS WITHIN MAIN SUBJECT AREA

Personal Strengths	Teaching Strengths
<ul style="list-style-type: none"><li>• Recognising my own limitations.</li><li>• Being able to voice my own opinion.</li><li>• Having a passion for reading.</li><li>• Having a knowledge of a range of literature and authors.</li><li>• Being a good listener and advisor.</li><li>• A strong team player.</li></ul>	<ul style="list-style-type: none"><li>• Being able to adapt to a variety of situations.</li><li>• Supporting students with a variety of needs specific to them.</li><li>• Listening to students and advising them on how they could progress.</li><li>• Being able to let students actively engage with the lesson and let them direct their own learning.</li></ul>

## MY PERSONAL SKILLS AND QUALITIES

<ul style="list-style-type: none"><li>• I am good organiser.</li><li>• I enjoy contributing in discussion.</li><li>• I am an outgoing person, who voice my opinion but listen to others.</li><li>• I am adaptable.</li><li>• I am approachable.</li><li>• I am hardworking.</li></ul>
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## MY OTHER INTERESTS AND HOBBIES

<ul style="list-style-type: none"><li>• Horse ridding</li><li>• Running</li><li>• Socialising</li><li>• Reading</li><li>• Baking</li><li>• Art</li><li>• Music (Can play piano Grade 4 and Clarinet Grade 6)</li></ul>
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